

Institution Vision and Mission

Central University of Karnataka

IQAC Cell

Vision, Mission, and Core Values of the Institution

Vision:

To make a futuristic Impact on Society through constant Innovation, and Creativity in Education, Research, Entrepreneurship, and Outreach, with Inclusivity and Indian Values as its Mainstay.

Mission

- To foster the forward-looking academic environment for students aspiring for in-depth knowledge in their discipline and frontier areas; trouble shooting; leadership, professional aptitude and ethics; interpersonal and communication skills; sound Health and well-Being.
- To nurture a futuristic university community dedicated to (a) attracting and retaining diverse, top-notch talent; (b) collaborative environment open to the exchange of ideas ensuring the excellence of individuals.
- To impact the community in a transformative way — regionally, nationally, and globally — by engaging with collaborators outside the conventional borders of the university campus.

Core Values:

- 1) **Excellence:** We strive to achieve Excellence through rigorous academic and research standards and fostering a culture of continuous improvement and innovation by benchmarking ourselves against leading global institutions.
- 2) **Integrity:** We promote honesty, and integrity in academic life by upholding ethical conduct, and ensuring transparency in governance and administration.
- 3) **Diversity and Inclusion:** We provide equal-opportunities to all by following corresponding recruitment policies; establishing support systems for underrepresented groups, and designing curricula that reflect inclusive content.
- 4) **Collaboration:** We establish systems and opportunities for teamwork through partnerships with industry and academia both within and outside the country.
- 5) **Sustainability:** We integrate environmental considerations into the daily operations of the campus, ranging from eco-friendly construction techniques to sustainable waste management practices. Additionally, we promote sustainability concepts through curriculum as well as actively involving the university community.
- 6) **Equity:** We ensure that all students and personnel are afforded with equal opportunities, regardless of their economic or social background. This is accomplished through the provision of scholarship programs, support services for disadvantaged groups, and the implementation of policies that promote equal opportunity in recruitment and advancement.

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7) *Community Engagement:* We form partnerships with community organizations and encourage students and staff to participate in activities aimed at the progress of the community.


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Administrative Structure- CUK

(10) Without prejudice to the foregoing provision of this section, the Visitor may, by order in writing, annul any proceeding of the University which is not in conformity with this Act, the Statutes or the ordinances:

Provided that before making any such order, he shall call upon the Registrar to show cause why such an order should not be made, and, if any cause is shown within a reasonable time, he shall consider the same.

(11) The Visitor shall have such other powers as may be prescribed by the statutes.

9. The following shall be the officers of the University, namely:-

Officers of
University

1. The Chancellor;
2. The Vice- Chancellor;
3. The Pro-Vice- Chancellor;
4. The Deans of Schools;
5. The Registrar;
6. The Finance officer;
7. The Controller of Examination;
8. The Librarian; and
9. Such other officers as may be declared by the Statutes to be the officers of the University.

10 (1) The Chancellor shall be appointed by the Visitor in such manner as may be prescribed by the Statutes.

Chancellor

(2) The Chancellor shall, by virtue of his office, be the head of the University and shall, if present, preside at the Convocations of the University held for conferring degrees and meetings of the Court.

Vice-
Chancellor

11. (1) The Vice-Chancellor shall be appointed by the Visitor in such manner as may be prescribed by the Statutes.

(2) The Vice-Chancellor shall be the principal executive and academic officer of the University and shall exercise general supervision and control over the affairs of the University and give effect to the decision of all authorities of the University.


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NEP 2020 Implementation

CENTRAL UNIVERSITY OF KARNATAKA

(Established by an Act of the Parliament in 2009)



Kaduganeri, Aland Road,
Kalaburagi-585367
Phone: (08477) - 226702
Telefax: 226703
Email: registrar@cuk.ac.in
Website: www.cuk.ac.in

No. CUK/ADMN/F-749/3/2021-22/ 588

1st, November, 2021

ORDER

Sub: CUK – Administration – Constitution of “NEP 2020 Implementation” committee in Central University of Karnataka – Order – Issued.

Ref: Hon’ble Vice-Chancellor’s approval dated: 27-10-2021.

The Hon’ble Vice-Chancellor is pleased to constitute a committee to Implement NEP-2020 as under:

Sl. No.	Name of the Members	Status
1	Prof. M.V. Alagawadi, Dean, Legal Jurisprudence	Chairperson
2	Prof. Vishnuvardhan Reddy, Professor, Dept. of Physics	Member
3	Director of Academics, CUK	Member
4	Director, R & D, CUK	Member
5	Director, IQAC, CUK	Member
6	Prof. Romate John, Dean, School of Social and Behavioural Sciences	Member
7	Prof. Konkallu Hanumae Gowda, Dean, School of Chemical Sciences	Member
8	Prof. Shivaganga Rumma, Dept. of Kannada	Member
9	Dr. Veeresh Kasabegoudar, Dean, School of Engineering	Member
10	Dr. Ravindra Hegadi S., Dean, School of Computer Sciences	Member
11	Dr. Lingamurthy, Asst. Professor, Dept. of Economics	Member
12	Dr. N. Sandeep, Asst. Professor, Dept. of Mathematics	Member
13	Dr. Basavaraj Kubakaddi, Asst. Professor, Dept. of Law	Member
14	Mr. Shivam Mishra, Asst. Professor, Dept. of Foreign Languages Studies (German)	Member
15	Prof. Channaveer R. M., HoD, Dept. of Social Work	Member Secretary

The Chairperson of the Committee is requested to convey the meeting from time to time and the members are requested to serve on the committee and facilitate implementation of NEP 2020 by organizing workshops at School level, ensure preparation of program structure & courses for 4 year UG programs & 2 year PG programs in terms of NEP-2020 report in all departments. And also facilitate approval of various statutory bodies for the revised programs/courses prepared as per NEP-2020 preferable by 31st December-2021.

#By Order#

To
All the concerned

Copy to:

1. P.S. to Vice-Chancellor
2. Hindi Rajbhasha Section
3. Concerned file.


1-11-2021
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MINUTES OF THE NEP-2020 IMPLEMENTATION COMMITTEE

First meeting of the NEP-2020 Implementation Committee was convened at the committee room, Admin building on 25th November 2021 at 3.30pm.

Members present:-

- | | |
|------------------------------|--------------------|
| 1) Prof. M.V. Alagwadi | - Chairperson |
| 2) Prof. Vishnuvardhan Reddy | - Member |
| 3) Prof. Romate John | - Member |
| 4) Prof. Shivaganga Ramma | - Member |
| 5) Prof. Hanumegowda | - Member |
| 6) Dr Deepak Samuel | - Member |
| 7) Dr. Ravindra Hegadi | - Member |
| 8) Dr. Basawaraj Kubakaddi | - Member |
| 9) Dr N. Sandeep | - Member |
| 10) Prof. Channaveer RM | - Member Secretary |


Members, leave of absence: Prof. Basawaraj Donur, Dr. Lingamurthy, Dr. Shivam Mishra

Prof. Channaveer RM, Member Secretary of the NEP-2020 Committee welcomed the Chairperson and members of the committee. The chairperson, Prof. MV Alagwadi presided over the meeting.

In the meeting, the members deliberated, discussed and resolved the following -

1. Prof. M.V. Alagwadi briefed the members that the implementation of NEP in CUK was discussed and deliberated thoroughly in a Two-day NEP Implementation Workshop held on 4th and 5th Oct 2021 and the road map to design the framework of program structure or Curriculum framework for four years UG, PG and Integrated Programs on the lines of NEP.
2. In each department, concerned Head/Coordinator will be responsible to convene the faculty meetings to deliberate, discuss and carry out SWOT analysis of the department for deciding the framework of Program Structure (Curriculum framework) of Integrated/four year UG and/or two-year PG Programs which are currently run in their respective departments.
3. The Program structure/Curriculum framework will show various courses namely Languages, Foundation, Ability Enhancement, Skill Development, Core (Major/Minor), Electives etc., taught in each semesters. Multidisciplinary components, Skill development, Industry linkages, Employability and tie-up with Sector Skills Council wherever feasible shall be part of curriculum framework.
4. The Curriculum Framework for existing programs of UG, PG and Integrated programs shall be submitted to the Academic Section with a copy to the member secretary Prof RM Channaveer on or before 31st Dec 2021 for further needful action.
5. The respective Heads/Coordinator shall ensure that the approval of Board of Studies (BOS) is obtained by 15th Jan 2022 for the proposed Curriculum Framework/Program Structure of the programs being offered in their respective departments and also approval for syllabus/curriculum for the courses to be taught in First year (First and Second Semester).
6. The number of times entry and exit and total duration for completion of the program is decided at University level for integrated/four year UG program by the appropriate bodies.
7. The respective Heads/Coordinators may invite experts if need be with the prior approval of the Competent authority. The Dean of the school is required to supervise and coordinate the implementation of NEP in their respective schools.
8. NEP framework prepared by the Govt. of Karnataka and Delhi University for higher education programs will be shared as additional inputs.

The meeting ended with vote of thanks to the chair and members.


Prof Channaveer RM
Member Secretary

F No. 13-94/2020-CU Cdn
Government of India
Ministry of Education
Department of Higher Education
Desk-CU-Cdn

Shastri Bhawan, New Delhi
Dated 26th October, 2020

To
The Vice Chancellors of all Central Universities.

Subject: **Implementation of National Education Policy-2020 -reg**

Madam/ Sir,

I am directed to enclose herewith an OM dated 19th October, 2020 received from Deputy Secretary (Policy) forwarding therewith the directions of Hon'ble Education Minister given in the review meeting of implementation plan of National Education Policy (NEP)-2020, held on 09.10.2020

2. As mentioned in Point (4) of the aforesaid OM, it may be noted that the last date for submission of feedback on NEP-2020 on MyGov Platform has been extended till 31.10.2020.

3. It is therefore, requested to give wide publicity to these revised dates of submitting the feedback. Also it is solicited to submit the Feedbacks/ Suggestions received by the respective CUs on MyGov Platform, prior to this last date of feedback submission i.e. 31.10.2020.

Yours faithfully,

Encl.: As above.

(Kumar Kalikanand)
Under Secretary to the Govt. of India
Tel. No.: 011-23383538

Copy for information to: Secretary, University Grants Commission, New Delhi

[Signature]
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Signature Not Verified

Digitally signed by KUMAR
KALIKANAND
Date 2020.10.26 10:13:03 IST

Urgent
Dr. Kagale / OSD (VC) / VC
OSD (VC)
Dr. Chandra Prasad
Departments requesting
from computer
which is on MyGov
platform.
27/10/2020
DR (Sub)
Dr. Committee for
roadmap for
implementation of NEP
29/10/2020

No. 2-14/2020-PN II(Part III)
Government of India
Ministry of Education
Department of Higher Education

Room No. 42 C, Shastri Bhavan,
New Delhi

Dated 19.10.2020

Subject: **Review of Implementation Plan of NEP, 2020 by Hon'ble SM on 09.10.2020 - Minutes regarding**

1. Hon'ble SM on 09.10.2020 had reviewed the action taken so far in the matter related to Implementation Plan of NEP, 2020.

2. In respect of Higher Education the following directions were given by Hon'ble SM:

(i) The last date for Feedback / suggestions being elicited through MyGov Platform needs to be extended and wide publicity amongst the faculty of HEIs/ CFTIs/Universities/ CUs for submission of feedback needs to be given. [Action: HE & all other Bureau]

(ii) Broad themes and sub-themes of the outline of Implementation Plan of NEP, 2020 prepared by HE Bureau may be circulated to all Bureaus, UGC and AICTE. [Action: HE Bureau]

(iii) UGC and AICTE have formed theme-wise Expert Groups for formulation of Implementation Plan for NEP, 2020. The details of the Expert Groups to be circulated to all Bureau Heads. [Action: HE Bureau]

(iv) The details of awareness programme about NEP, 2020 conducted by volunteers of NCC/NSS/NYKS/UBA need to be collected. It was brought to notice that as on date around 2 crore stakeholders have been made aware about NEP, 2020. [Action: ICC/Policy Bureau]



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Introduction:

To develop a coherent and actionable perspective plan based on the strategic goals and initiatives outlined, we'll define clear short-term (1-3 years) and long-term (4-10 years) targets. These will help track progress and ensure alignment with the institution's vision and mission.

Short-Term Perspective Plan (2024-2026)

**Short term and Long term
Perspective plan**

Objectives and Targets:

- 1. Enhance Institutional Infrastructure and Sustainability:**
 - o Achieve a 15% reduction in energy consumption and a 10% increase in the use of renewable energy sources by 2026.
 - o Complete the incorporation of sustainable design principles in at least 50% of ongoing construction and renovation projects.
- 2. Academic and Research Excellence:**
 - o Increase research output by 50% and double publications in top-tier journals by 2026.
 - o Develop and launch five new interdisciplinary academic programs focusing on global challenges.
- 3. Student Engagement and Diversity:**
 - o Introduce ten new interdisciplinary programs with at least 50% of students participating in personalized learning tracks by 2026.
 - o Increase student participation in governance and extracurricular activities by 25%.
- 4. Community Engagement and Social Innovation:**
 - o Establish at least ten new community partnerships and support the launch of five new social enterprises by 2026.
 - o Increase student and staff participation in civic engagement activities by 30%.
- 5. Strategic Internationalization and Alumni Engagement:**
 - o Develop collaborative relationships with ten international institutions and increase participation in international mobility programs by 20%.
 - o Enhance alumni engagement with the creation of a global alumni portal and organize at least five international alumni events by 2026.

Long-Term Perspective Plan (2027-2030)

Objectives and Targets:

- 1. Sustainable and Inclusive Infrastructure:**
 - o Achieve universal design standards in all campus facilities to ensure full accessibility by 2030.
 - o Implement smart campus technologies across 100% of the campus area to enhance operational efficiency and campus safety.
- 2. Global Academic Leadership:**
 - o Secure a place in the top 50 NIRF rankings for key academic disciplines by 2030.
 - o Establish at least 20 new international partnerships for research and academic exchanges.
- 3. Comprehensive Student Development:**

- o Achieve a 30% increase in underrepresented student and faculty populations by 2030, with comprehensive support structures to enhance their academic contributions.
- o Double the number of students participating in global learning opportunities, ensuring that at least 70% of students participate in at least one international experience.

4. Community Integration and Impact:

- o Contribute to five substantial community development projects by 2030, showcasing tangible enhancements in community well-being.
- o Successfully launch ten social enterprises with measurable community impacts.

5. Enhanced Internationalization and Alumni Network:

- o Establish a permanent international campus or satellite center by 2030.
- o Achieve a 30% increase in alumni involvement in mentoring, internships, and job placement activities globally.

These targets set in both the short-term and long-term perspective plans are designed to be ambitious yet achievable, aligned with the strategic direction of the institution. Regular monitoring and evaluation, along with flexible strategies to adapt to changing circumstances, will be crucial to successfully achieving these goals.

